



Managing Human Resources

EIGHTH EDITION

Luis R. Gómez-Mejía • David B. Balkin • Robert L. Cardy

ALWAYS LEARNING

PEARSON

MANAGING HUMAN RESOURCES

This page intentionally left blank

EIGHTH EDITION

MANAGING HUMAN RESOURCES

Luis R. Gómez-Mejía

University of Notre Dame

David B. Balkin

University of Colorado, Boulder

Robert L. Cardy

University of Texas at San Antonio

PEARSON

Boston Columbus Indianapolis New York San Francisco Amsterdam Cape Town Dubai London Madrid Milan Munich Paris Montréal Toronto Delhi Mexico City São Paulo Sydney Hong Kong Seoul Singapore Taipei Editor-in-Chief: Stephanie Wall Acquisitions Editor: Kris Ellis-Levy Managing Editor, Global Editions: Steven Jackson Services Program Manager Team Lead: Ashley Santora Program Manager: Denise Vaughn Editorial Assistant: Bernard Ollila Associate Editor, Global Editions: Paromita Baneriee Project Manager, Global Editions: Sudipto Rov Vice President, Product Marketing: Maggie Moylan Director of Marketing, Digital Services and Products: Jeanette Koskinas Executive Product Marketing Manager: Anne Fahlgren Field Marketing Manager: Lenny Ann Raper Senior Strategic Marketing Manager: Erin Gardner Project Manager Team Lead: Judy Leale Vikram Kumar Project Manager: Karalyn Holland Senior Manufacturing Controller, Global Editions: Trudy Kimber Operations Specialist: Diane Peirano SPi Global Creative Director: Blair Brown

Senior Art Director: Janet Slowik Interior and Cover Designer: S4Carlisle Publishing Cover Image: © artqu /Shutterstock Vice President, Director of Digital Strategy & Assessment: Paul Gentile Manager of Learning Applications: Paul Deluca Digital Editor: Brian Surette Digital Studio Manager: Diane Lombardo Digital Studio Project Manager: Robin Lazrus Digital Studio Project Manager: Alana Coles Digital Studio Project Manager: Monique Lawrence Digital Studio Project Manager: Regina DaSilva Media Production Manager, Global Editions: Full-Service Project Management and Composition: S4Carlisle Publishing Services Full-Service Project Management, Global Editions:

For information regarding permissions, request forms and the appropriate contacts within the Pearson Education Global Rights & Permissions department, please visit www.pearsoned.com/permissions/.

Acknowledgements of third party content appear on the appropriate page within the text, which constitutes an extension of this copyright page.

Pearson Education Limited Edinburgh Gate Harlow Essex CM20 2JE England

and Associated Companies throughout the world

Visit us on the World Wide Web at: www.pearsonglobaleditions.com

© Pearson Education Limited 2016

The rights of Luis R. Gómez-Mejía, David B. Balkin, and Robert L. Cardy to be identified as authors of this work have been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

Authorized adaptation from the United States edition, entitled Managing Human Resources, 8th Edition, ISBN 978-0-13-302969-7 by Luis R. Gómez-Mejía, David B. Balkin, and Robert L. Cardy, published by Pearson Education © 2016.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without either the prior written permission of the publisher or a license permitting restricted copying in the United Kingdom issued by the Copyright Licensing Agency Ltd, Saffron House, 6–10 Kirby Street, London EC1N 8TS.

All trademarks used herein are the property of their respective owners. The use of any trademark in this text does not vest in the author or publisher any trademark ownership rights in such trademarks, nor does the use of such trademarks imply any affiliation with or endorsement of this book by such owners.

ISBN 10: 1-292-09715-9 ISBN 13: 978-1-292-09715-2

British Library Cataloguing-in-Publication Data

A catalogue record for this book is available from the British Library

 $10\ 9\ 8\ 7\ 6\ 5\ 4\ 3\ 2\ 1$

Typeset in Times LT Std, 10/12 by SPi Global Publishing Services Printed and bound by Vivar in Malaysia To my wife Ana, my two sons Vince and Alex, and my daughter Dulce —L.G.M.

> To my parents, Daniel and Jeanne —D.B.B.

To my family for their endless support and to Todd Snider for the endless inspiration —R.L.C. This page intentionally left blank

Brief Contents

PART I Introduction 29

Chapter 1 Meeting Present and Emerging Strategic Human Resource Challenges 29

PART II The Contexts of Human Resource Management 72

- **Chapter 2** Managing Work Flows and Conducting Job Analysis 72
- Chapter 3 Understanding Equal Opportunity and the Legal Environment 110
- Chapter 4 Managing Diversity 146

PART III Staffing 177

- Chapter 5 Recruiting and Selecting Employees 177
- Chapter 6 Managing Employee Separations, Downsizing, and Outplacement 209

PART IV Employee Development 231

- Chapter 7 Appraising and Managing Performance 231
- Chapter 8 Training the Workforce 263
- Chapter 9 Developing Careers 289

PART V Compensation 314

- Chapter 10 Managing Compensation 314
- Chapter 11 Rewarding Performance 352
- Chapter 12 Designing and Administering Benefits 388

PART VI Governance 427

- Chapter 13 Developing Employee Relations 427
- Chapter 14 Respecting Employee Rights and Managing Discipline 456
- Chapter 15 Working with Organized Labor 492
- Chapter 16 Managing Workplace Safety and Health 528
- Chapter 17 International HRM Challenge 557

Contents

Preface 19 Acknowledgments 25 About the Authors 27

PART I Introduction 29

Chapter	 Meeting Present and Emerging Strategic Human Resource Challenges 29
	Human Resource Management: The Challenges 30
	Environmental Challenges 31
	Organizational Challenges 38
	Competitive Position: Cost, Quality, or Distinctive Capabilities 38
	Individual Challenges 45
	Planning and Implementing Strategic HR Policies 48
	The Benefits of Strategic HR Planning 49
	The Challenges of Strategic HR Planning 50
	Strategic HR Choices 52
	Selecting HR Strategies to Increase Firm Performance 55
	Fit with Organizational Strategies 56
	Fit with the Environment 58
	Fit with Organizational Characteristics 59
	Fit with Organizational Capabilities 60
	Choosing Consistent and Appropriate HR Tactics to Implement HR Strategies 61
	HR Best Practices 61
	The HR Department and Managers: An Important Partnership 62
	Specialization in Human Resource Management 63
	Summary and Conclusions 63 • Key Terms 64 • Discussion Questions 65
	VOU MANAGE IT! 1: EMERGING TRENDS
	Electronic Monitoring to Make Sure That No One Steps Out of Line 66
	YOU MANAGE IT! 2: ETHICS/SOCIAL RESPONSIBILITY
	Embedding Sustainability into HR Strategy 68
	VOU MANAGE IT! 3: DISCUSSION
	Managers and HR Professional at Sands Corporation:
	Friends or Foes? 69
	VOU MANAGE IT! 4: DISCUSSION
	Minimum Wage Chaos in Europe 70
PART II	The Contexts of Human Resource Management 72

Chapter 2 Managing Work Flows and Conducting Job Analysis 72

Work: The Organizational Perspective 73

Strategy and Organizational Structure 73 Designing the Organization 74 Work-Flow Analysis 77 Business Process Reengineering 77 Work: The Group Perspective 78

Self-Managed Teams 78

Other Types of Teams 79

Work: The Individual Perspective 81 Motivating Employees 81 Designing Jobs and Conducting Job Analysis 83 Job Design 83 Job Analysis 85 Job Descriptions 91 The Flexible Workforce 95 Contingent Workers 95 Flexible Work Schedules 100 The Mobile Workplace 101 Human Resource Information Systems 102 HRIS Applications 102 HRIS Security and Privacy 103 Summary and Conclusions 103 • Key Terms 104 • Discussion Questions 105 ■ YOU MANAGE IT! 1: ETHICS/SOCIAL RESPONSIBILITY Are Companies Exploiting College Students Who Have Unpaid Internships? 106 YOU MANAGE IT! 2: EMERGING TRENDS Work–Life Balance Is the New Perk Employees Are Seeking 107 YOU MANAGE IT! 3: TECHNOLOGY/SOCIAL MEDIA Yahoo CEO Issues a Ban on Telecommuting for Employees 108 ■ YOU MANAGE IT! 4: CUSTOMER-DRIVEN HR Writing a Job Description 109 Chapter 3 Understanding Equal Opportunity and the Legal **Environment** 110 Why Understanding the Legal Environment Is Important 112 Doing the Right Thing 112 Realizing the Limitations of the HR and Legal Departments 112 Limiting Potential Liability 112 Challenges to Legal Compliance 113 A Dynamic Legal Landscape 113 The Complexity of Laws 113 Conflicting Strategies for Fair Employment 113 Unintended Consequences 114 Equal Employment Opportunity Laws 114 The Equal Pay Act of 1963 115 Title VII of the Civil Rights Act of 1964 115 Defense of Discrimination Charges 117 Title VII and Pregnancy 118 Sexual Harassment 118 The Civil Rights Act of 1991 122 Executive Order 11246 123 The Age Discrimination in Employment Act of 1967 123 The Americans with Disabilities Act of 1990 124 EEO Enforcement and Compliance 127 Regulatory Agencies 127 Office of Federal Contract Compliance Programs (OFCCP) 128 Affirmative Action Plans 129 Other Important Laws 131 Avoiding Pitfalls in EEO 133 Provide Training 133 Establish a Complaint Resolution Process 133 Document Decisions 133 Be Honest 133 Ask Only for Information You Need to Know 134

	Summary and Conclusions 137 • Key Terms 138 • Discussion Questions 138
	 YOU MANAGE IT! 1: EMERGING TRENDS Walgreens Leads the Way in Utilizing Workers with Disabilities 139
	VOU MANAGE IT! 2: CUSTOMER-DRIVEN HR
	Can an Employer Refuse to Hire or Retain Employees Who Wear Tattoos? 140
	VOU MANAGE IT! 3: DISCUSSION
	Are Women Breaking Through the Glass Ceiling? 141
	YOU MANAGE IT! 4: ETHICS/SOCIAL RESPONSIBILITY Are Employee Noncompete Agreements Legally Enforceable? It Depends 142
	Appendix to Chapter 3 144 Human Resource Legislation Discussed in This Text 144
Chapter 4	Managing Diversity 146
	What Is Diversity? 147
	Why Manage Employee Diversity? 148
	Affirmative Action Versus Managing Employee Diversity 148
	Demographic Trends 148
	Diversity as Part of Corporate Strategy 152
	Challenges in Managing Employee Diversity 152
	Diversity Versus Inclusiveness 153
	Individual Versus Group Fairness 153
	Resistance to Change 153
	Group Cohesiveness and Interpersonal Conflict 153
	Segmented Communication Networks 153
	Resentment 153
	Retention 154
	Competition for Opportunities 154
	Diversity in Organizations 154
	African Americans 154
	Asian Americans 155
	People with Disabilities 156
	The Foreign Born 157
	Homosexuals 158
	Latinos (Hispanic Americans) 159
	Older Workers 160
	Religious Minorities 161
	Women 163
	Improving the Management of Diversity 165
	Creating an Inclusive Organizational Culture 165
	Top-Management Commitment to Valuing Diversity 166
	Appraising and Rewarding Managers for Good Diversity Practices 166
	Diversity Training Programs 166
	Support Groups 167
	Accommodation of Family Needs 167
	Senior Mentoring Programs 169
	Apprenticeships 169 Communication Standards 169
	Diversity Audits 169
	Management Responsibility and Accountability 169
	Some Warnings 170
	Avoiding the Appearance of "White Male Bashing" 170 Avoiding the Promotion of Storrothness 170
	Avoiding the Promotion of Stereotypes 170
	Summary and Conclusions 170 • Key Terms 171 • Discussion Questions 171
	 YOU MANAGE IT! 1: TECHNOLOGY/SOCIAL MEDIA Hiring Who You Know as a Threat to Diversity 173

- YOU MANAGE IT! 2: EMERGING TRENDS Why Women Lag Behind in MBA Programs 173
- YOU MANAGE IT! 3: ETHICS/SOCIAL RESPONSIBILITY Interpreting the Americans with Disabilities Act: The Hot Frontier of Diversity Management 174
- YOU MANAGE IT! 4: DISCUSSION Conflict at Northern Sigma 175

PART III Staffing 177

Chapter 5 Recruiting and Selecting Employees 177 Human Resource Supply and Demand 178 A Simplified Example of Forecasting Labor Demand and Supply 180 Forecasting Techniques 182 The Hiring Process 183 Challenges in the Hiring Process 183 Determining Characteristics Important to Performance 184 Measuring Characteristics That Determine Performance 184 The Motivation Factor 184 Who Should Make the Decision? 185 Meeting the Challenge of Effective Staffing 185 Recruitment 185 Sources of Recruiting 186 Selection 191 Reliability and Validity 191 Selection Tools as Predictors of Job Performance 192 Combining Predictors 199 Selection and Person/Organization Fit 199 Reactions to Selection Devices 200 Legal Issues in Staffing 201 Discrimination Laws 201 Affirmative Action 201 Negligent Hiring 202 Summary and Conclusions 202 • Key Terms 203 • Discussion Questions 203 ■ YOU MANAGE IT! 1: CUSTOMER-DRIVEN HR Women: Keeping the Supply Lines Open 204 YOU MANAGE IT! 2: ETHICS/SOCIAL RESPONSIBILITY What a Fraud! 205 YOU MANAGE IT! 3: TECHNOLOGY/SOCIAL MEDIA Social Media in the Hiring Process 206 ■ YOU MANAGE IT! 4: ETHICS/SOCIAL RESPONSIBILITY Fitting in Social Responsibility 207 YOU MANAGE IT! 5: EMERGING TRENDS One Job, Many Roles 208 Managing Employee Separations, Downsizing, Chapter 6 and Outplacement 209 What Are Employee Separations? 210 The Costs of Employee Separations 210 The Benefits of Employee Separations 214 Types of Employee Separations 214 Voluntary Separations 214 Involuntary Separations 215 Managing Early Retirements 218 The Features of Early Retirement Policies 218 Avoiding Problems with Early Retirements 218

Managing Layoffs 219

Alternatives to Layoffs 219

Implementing a Layoff 220

Outplacement 223

The Goals of Outplacement 224 Outplacement Services 224

Summary and Conclusions 224 • Key Terms 225 • Discussion Questions 225

- YOU MANAGE IT! 1: GLOBAL Turnover: A Global Management Issue 226
- YOU MANAGE IT! 2: ETHICS/SOCIAL RESPONSIBILITY Employment-at-Will: Fair Policy? 227
- YOU MANAGE IT! 3: CUSTOMER-DRIVEN HR From Turnover to Retention: Managing to Keep Your Workers 228
- YOU MANAGE IT! 4: TECHNOLOGY/SOCIAL MEDIA You're Fired! 229

PART IV Employee Development 231

Chapter 7 Appraising and Managing Performance 231

 What Is Performance Appraisal?
 233

 The Uses of Performance Appraisal
 234

Identifying Performance Dimensions 234

Measuring Performance 235

Measurement Tools 236

Measurement Tools: Summary and Conclusions 242

Challenges to Effective Performance Measurement 243

Rater Errors and Bias244The Influence of Liking245Organizational Politics245

Individual or Group Focus 247

Legal Issues 247

Managing Performance 248

The Appraisal Interview 249 Performance Improvement 251 Identifying the Causes of Performance Problems 251 Developing an Action Plan and Empowering Workers to Reach a Solution 253 Directing Communication at Performance 253

Summary and Conclusions 254 • Key Terms 254 • Discussion Questions 255

- YOU MANAGE IT! 1: ETHICS/SOCIAL RESPONSIBILITY Rank and Yank: Legitimate Performance Improvement Tool or Ruthless and Unethical Management? 256
- YOU MANAGE IT! 2: GLOBAL Competencies in a Global Environment 257
- YOU MANAGE IT! 3: TECHNOLOGY/SOCIAL MEDIA Going Digital with Appraisal 258
- YOU MANAGE IT! 4: ETHICS/SOCIAL RESPONSIBILITY Let's Do It Right 259
- YOU MANAGE IT! 5: CUSTOMER-DRIVEN HR Build on Their Strengths 260

Appendix to Chapter 7 261

The Critical-Incident Technique: A Method for Developing a Behaviorally Based Appraisal Instrument 261

Chapter 8 Training the Workforce 263

Key Training Issues 264

Training Versus Development 265

Challenges in Training 267

Is Training the Solution? 267

Are the Goals Clear and Realistic? 267 Is Training a Good Investment? 267 Will Training Work? 268

Managing the Training Process 269

The Needs Assessment Phase 269 Clarifying the Objectives of Training 271 The Training and Conduct Phase 272 The Evaluation Phase 281 Legal Issues and Training 282

A Special Case: Orientation and Socialization 282

Summary and Conclusions 283 • Key Terms 284 • Discussion Questions 284

- YOU MANAGE IT! 1: TECHNOLOGY/SOCIAL MEDIA Social Media and Workplace Training 285
- YOU MANAGE IT! 2: CUSTOMER-DRIVEN HR Costs and Benefits: Assessing the Business Case for Training 286
- YOU MANAGE IT! 3: ETHICS/SOCIAL RESPONSIBILITY The Ethics Challenge 287
- YOU MANAGE IT! 4: GLOBAL Training for Expatriates 288

Chapter 9 Developing Careers 289

What Is Career Development? 290

Challenges in Career Development 291

Who Will Be Responsible? 291 How Much Emphasis Is Appropriate? 293 How Will the Needs of a Diverse Workforce Be Met? 293

Meeting the Challenges of Effective Development 294

The Assessment Phase294The Direction Phase298The Development Phase304

Self-Development 305

Development Suggestions 307

Advancement Suggestions 307

Summary and Conclusions 308 • Key Terms 309 • Discussion Questions 309

- YOU MANAGE IT! 1: CUSTOMER-DRIVEN HR
- Be Strategic About Your Career 310 VOU MANAGE IT! 2: TECHNOLOGY/SOCIAL MEDIA
- Career Building with Social Media 311
- VOU MANAGE IT! 3: ETHICS/SOCIAL RESPONSIBILITY Anchors II 311

YOU MANAGE IT! 4: GLOBAL
 Mentoring as Global Development 313

PART V Compensation 314

Chapter 10	Managing Compensation 314 What Is Compensation? 315	
	Designing a Compensation System 316 Internal Versus External Equity 317 Fixed Versus Variable Pay 319 Performance Versus Membership 321	
	Job Versus Individual Pay 322 Elitism Versus Egalitarianism 324 Below-Market Versus Above-Market Compensation Monetary Versus Nonmonetary Rewards 325 Open Versus Secret Pay 327	324

Centralization Versus Decentralization of Pay Decisions 327 Summary 328

Compensation Tools 328

Job-Based Compensation Plans 328

Skill-Based Compensation Plans 339

Special Compensation Issues in Small Firms 339

The Legal Environment and Pay System Governance 340

The Fair Labor Standards Act340The Equal Pay Act342The Internal Revenue Code343

Summary and Conclusions 343 • Key Terms 344 • Discussion Questions 344

- YOU MANAGE IT! 1: GLOBAL Money Doesn't Buy Happiness. Well, on Second Thought ... 345
- YOU MANAGE IT! 2: ETHICS/SOCIAL RESPONSIBILITY Helping Employees Take Care of Home Tasks 347
- YOU MANAGE IT! 3: DISCUSSION An Academic Question 347
- YOU MANAGE IT! 4: EMERGING TRENDS More Suits for Overtime Pay 348
- YOU MANAGE IT! 5: CUSTOMER-DRIVEN HR A Challenge at Antle Corporation 350

Chapter 11 Rewarding Performance 352

Pay for Performance: The Challenges 353

The "Do Only What You Get Paid For" Syndrome 354 Unethical Behaviors 354 Negative Effects on the Spirit of Cooperation 354 Lack of Control 355 Difficulties in Measuring Performance 357 Psychological Contracts 357 The Credibility Gap 357 Job Dissatisfaction and Stress 357 Potential Reduction of Intrinsic Drives 357

Meeting the Challenges of Pay-for-Performance Systems 358

Develop a Complementary Relationship Between Extrinsic and Intrinsic Rewards 358 Link Pay and Performance Appropriately 359 Use Pay for Performance as Part of a Broader HRM System 359 Build Employee Trust 359 Promote the Belief That Performance Makes a Difference 359 Use Multiple Layers of Rewards 360 Increase Employee Involvement 360 Stress the Importance of Acting Ethically 361 Use Motivation and Nonfinancial Incentives 361

Types of Pay-for-Performance Plans 362

Individual-Based Plans 362 Team-Based Plans 365 Plantwide Plans 367

Corporatewide Plans 369

Designing Pay-for-Performance Plans for Executives and Salespeople 372 Executives 372

Rewarding Excellence in Customer Service 378 Pay-For-Performance Programs in Small Firms 379

Summary and Conclusions 381 • Key Terms 382 • Discussion Questions 382

YOU MANAGE IT! 1: GLOBAL

Is There a Downside to Meritocracy? 383

- YOU MANAGE IT! 2: DISCUSSION Loafers at Lakeside Utility Company 384
- YOU MANAGE IT! 3: DISCUSSION How Should Incentive Money Be Distributed? 385
- YOU MANAGE IT! 4: ETHICS/SOCIAL RESPONSIBILITY The Pitfalls of Merit Pay and Pay for Performance 386

Chapter 12 Designing and Administering Benefits 388

An Overview of Benefits 389

Basic Terminology 391 The Cost of Benefits in the United States 391

Types of Benefits 392 **The Benefits Strategy 394** The Benefits Mix 394

Benefits Amount 395 Flexibility of Benefits 395

Legally Required Benefits 395

Social Security 395 Workers' Compensation 397 Unemployment Insurance 398 Unpaid Leave 400

Voluntary Benefits 401

Health Insurance 401 Retirement Benefits 408 Insurance Plans 412 Paid Time Off 413 Employee Services 415

Administering Benefits 417 Flexible Benefits 417 Benefits Communication 418

Summary and Conclusions 419 • Key Terms 420 • Discussion Questions 420

YOU MANAGE IT! 1: GLOBAL Australia's 'Super' Retirement Program is a Source of National Pride 421

- YOU MANAGE IT! 2: ETHICS/SOCIAL RESPONSIBILITY Should Employers Penalize Employees Who Do Not Adopt Healthy Habits? 422
- YOU MANAGE IT! 3: ETHICS/SOCIAL RESPONSIBILITY Google's On-Site Child-Care Policy Stirs up a Controversy 424
- YOU MANAGE IT! 4: CUSTOMER-DRIVEN HR IBM's 401(k) Plan Sets the Standard 425

PART VI Governance 427

```
Chapter 13 Developing Employee Relations 427

The Roles of the Manager and the Employee Relations Specialist 428

Developing Employee Communications 429

Types of Information 429

How Communication Works 429

Encouraging Effective Communications 431

Information Dissemination Programs 431

The Employee Handbook 432

Electronic Communications 434

Employee Feedback Programs 441

Employee Assistance Programs 443
```

Employee Recognition Programs 446

Suggestion Systems 446

Recognition Awards 447

Summary and Conclusions 449 • Key Terms 449 • Discussion Questions 450

- YOU MANAGE IT! 1: ETHICS/SOCIAL RESPONSIBILITY Employees Don't Always Speak Up When There Is Bad News to Communicate 451
- YOU MANAGE IT! 2: CUSTOMER-DRIVEN HR Should Having Fun Be a Job Requirement? 452
- YOU MANAGE IT! 3: ETHICS/SOCIAL RESPONSIBILITY Going Green Keeps New Belgium Brewing Company in the Black 453
- YOU MANAGE IT! 4: GLOBAL In Praise of Nepotism? 454

Chapter 14 Respecting Employee Rights and Managing Discipline 456

Employee Rights 457

Statutory Rights 458 Contractual Rights 458 Other Rights 459

Management Rights 462

Employment at Will 462

Employee Rights Challenges: A Balancing Act 463

Random Drug Testing 463 Electronic Monitoring 465 Whistle-Blowing 468 Restrictions on Moonlighting 470 Restrictions on Office Romance 470

Disciplining Employees 472

Progressive Discipline 473

Positive Discipline 474

Administering and Managing Discipline 475

The Just Cause Standard of Discipline476The Right to Appeal Discipline477

Managing Difficult Employees 478

Poor Attendance 478

Poor Performance 479

Insubordination 480

Workplace Bullying 480

Alcohol-Related Misconduct 482 Illegal Drug Use and Abuse 482

Preventing the Need for Discipline with Human Resource Management 483

Recruitment and Selection 483

- Training and Development 483
- Human Resource Planning 483

Performance Appraisal 484

Compensation 484

Summary and Conclusions 484 • Key Terms 485 • Discussion Questions 486

- YOU MANAGE IT! 1: CUSTOMER-DRIVEN HR Incivility is a Growing Problem at the Workplace 486
- YOU MANAGE IT! 2: ETHICS/SOCIAL RESPONSIBILITY Background Checks Can Misfire, Harming Employees' Career Prospects 487
- YOU MANAGE IT! 3: ETHICS/SOCIAL RESPONSIBILITY Employees Should Be Aware of the Risks Before They Attempt to Blow the Whistle 488
- YOU MANAGE IT! 4: GLOBAL Illegal Immigrants in the Workforce: Opportunity or Challenge? 490

Chapter 15	Working with Organized Labor 492
	Why Do Employees Join Unions? 493
	The Origins of U.S. Labor Unions 494
	The Role of the Manager in Labor Relations 494
	Labor Relations and the Legal Environment 495
	The Wagner Act 495
	The Taft-Hartley Act 496
	The Landrum-Griffin Act 497
	Labor Relations in the United States 497
	Business Unionism 498
	Unions Structured by Type of Job 498
	Focus on Collective Bargaining 498 Labor Contracts 498
	The Adversarial Nature of Labor–Management Relations and Shrinking
	Union Membership 499
	The Growth of Unions in the Public Sector 500
	Labor Relations in Other Countries 500
	How Unions Differ Internationally 501
	Labor Relations in Germany 502
	Labor Relations in Japan 503
	Labor Relations Strategy 504
	Union Acceptance Strategy 504
	Union Avoidance Strategy 506
	Managing the Labor Relations Process 507
	Union Organizing 507
	Collective Bargaining 511
	Contract Administration 517
	The Impact of Unions on Human Resource Management 519
	Staffing 519
	Employee Development 519
	Compensation 520 Employee Relations 521
	Summary and Conclusions 521 • Key Terms 522 • Discussion Questions
	YOU MANAGE IT! 1: EMERGING TRENDS
	The Freelancers Union: A New Approach to Unionism? 523
	■ YOU MANAGE IT! 2: ETHICS/SOCIAL RESPONSIBILITY
	Public Sector Unions in Wisconsin Have been Dealt a Major Setback
	with a New Law that Weakens Union Bargaining Rights 524
	VOU MANAGE IT! 3: CUSTOMER-DRIVEN HR
	When Is a Team a Union? 525
	YOU MANAGE IT! 4: ETHICS/SOCIAL RESPONSIBILITY Union Mombers Protect a 50 Percent Wage Cut
	Union Members Protest a 50 Percent Wage Cut at a General Motors Plant 526
Chapter 16	
Chapter 16	Managing Workplace Safety and Health 528
	Workplace Safety and the Law 530
	Workers' Compensation 530
	The Occupational Safety and Health Act (OSHA) 532 OSHA's Provisions 532
	The Occupational Safety and Health Administration 534
	Managing Contemporary Safety, Health, and Behavioral Issues 538
	AIDS 538
	Violence in the Workplace 541
	Cumulative Trauma Disorders 543
	Hearing Impairment 543
	Fetal Protection, Hazardous Chemicals, and Genetic Testing 544

Safety and Health Programs 545

Safety Programs 545

Employee Assistance Programs (EAPs) 548

Wellness Programs 549

Summary and Conclusions 550 • Key Terms 551 • Discussion Questions 551

- YOU MANAGE IT! 1: ETHICS/SOCIAL RESPONSIBILITY Standing Up to Workplace Bullies 552
- YOU MANAGE IT! 2: EMERGING TRENDS On the Tip of a Beryllium Iceberg? 553
- VOU MANAGE IT! 3: GLOBAL Mental Health: A Global Concern 554
- YOU MANAGE IT! 4: CUSTOMER-DRIVEN HR Keeping the Workplace Safe 555

Chapter 17 International HRM Challenge 557

The Stages of International Involvement 558

The Rise of Outsourcing 561 Falling Barriers 562 Small- and Medium-Size Enterprises Are Also Going Global 562 The Global Manager 563

Determining the Mix of Host-Country and Expatriate Employees 564

The Challenges of Expatriate Assignments 566

Why International Assignments End in Failure 566 Difficulties on Return 568

Effectively Managing Expatriate Assignments with HRM Policies

and Practices 570 Selection 570 Training 572 Career Development 574

Compensation 576

Role of HR Department 577

Women and International Assignments 577

Developing HRM Policies in a Global Context 578

National Culture, Organizational Characteristics, and HRM Practices 578 EEO in the International Context 579 Important Caveats 581

Human Resources Management and Exporting Firms 584

Ethics and Social Responsibility 585

Dealing with Political Risks 586

Summary and Conclusions 587 • Key Terms 588 • Discussion Questions 588

- YOU MANAGE IT! 1: GLOBAL
 American Universities Moving Overseas 589
- YOU MANAGE IT! 2: EMERGING TRENDS Coping with Terrorism 590
- YOU MANAGE IT! 3: GLOBAL Two Sides to Every Story 591
- YOU MANAGE IT! 4: ETHICS/SOCIAL RESPONSIBILITY When in Rome Do as the Romans Do? The Case of Foreign Bribes 591
- YOU MANAGE IT! 5: GLOBAL Are Culture-Specific HR Policies a Good Idea? 592

Appendix 594 Concise Dictionary of HR Terminology 597

Company, Name, and Product Index 605 Subject Index 614

Preface

Managing Human Resources, Eighth Edition, Global Edition, prepares all future managers with a business understanding of the need for human resource management skills. Since the first edition of Managing Human Resources was published, the general management perspective has become much more prevalent among practicing managers. Recent environmental and organizational forces have contributed greatly to this trend. Organizations are becoming flatter. Globalized operations have become the norm for most organizations once they reach a certain size, and now one often finds that even firms with fewer than 50 employees may be engaged in cross-border activities. Organizations face great pressure to demonstrate social responsibility and to engage in sustainable practices. In addition to greater diversity at home, this trend requires that managers be prepared to work effectively with people with backgrounds very different from their own. Technology such as the Internet fosters communication among all levels of personnel, and managers are expected to be generalists, with a broad set of skills, including human resource management (HRM) skills. Relatedly, social media is having a significant impact on HR practices, in particular recruitment and selection. At the same time, fewer firms have a highly centralized, powerful human resource (HR) department that acts as monitor, decision maker, and controller of HR practices throughout the organization. The emergence of small businesses as the main employer of the majority of the workforce in the United States and other countries has reinforced this trend. Thus, this eighth edition explicitly covers special challenges in the management of human resources dealing with ethics/social responsibility, technology/social media, globalization, customer satisfaction for the users of HR services, and coping with new emerging trends.

The unprecedented economic upheavals on a global basis in the recent past have made it even more clear that all managers should be able to deal effectively with HR issues such as preparing labor reduction plans; identifying key employees that the firm must keep despite declining profits; managing rising employee stress, anxiety, and depression; rewarding individuals for achieving important milestones; inducing employees to take prudent risks within their purview of responsibilities; cross-training employees so that they are capable of fulfilling different roles; enabling employees to become culturally savvy so that they can relate to diverse audiences both domestically and internationally; and treating employees in an ethical manner.

Most employees are now being asked to make difficult choices regarding benefit plans, and the new federal health insurance mandate has made these choices more complicated, at least in the next few years. Employees are increasingly asked to participate in HR decisions concerning recruitment and selection of new applicants, performance appraisals of peers and team members, enforcement of ethics policies, and the like. We believe that the "nonfunctional" HR approach used in this book makes HR relevant to anyone who has to deal with HR issues, including those who do not hold the title of manager. All materials have been thoroughly updated since the seventh edition (see Chapter-Specific Changes to the Eighth Edition), and we have incorporated new topical areas, in particular those concerning technology/social media and ethics/social responsibility.

New to Eighth Edition

Specific details regarding updates to the eighth edition, Global Edition, can be found later in the preface. However, highlights of changes include the following:

- 700 new references cited within text.
- Most introductory vignettes are either new, substantially revised, or updated.
- Approximately 75 percent of the end-of-chapter cases are new or have been extensively revised and updated.

- More than 80 percent of the boxed features within the text have been replaced with new ones or have been substantially revised and updated.
- New coverage of the special human resource issues concerning social responsibility and ethics as well as technology and social media. This is included in new topical sections of most chapters as well as in new Manager's Notebook features, discussion questions, and cases.
- Updated coverage of how firms respond to dynamic changes in their strategy as a result of environmental jolts, and the important role that human resource management plays in this process.
- Updated coverage of the legal environment of HR such as the changing legal requirements for companies to provide health insurance to employees and emerging regulations that attempt to balance employee and employer rights to engage in religious practices in the workplace.

Manager's Notebooks

The Manager's Notebooks provide exposure to a variety of issues that managers confront daily, from providing feedback during an appraisal session to preparing employees for a layoff. Approximately half of the Manager's Notebooks are new for this eighth edition, Global Edition, and many of the remaining features have been updated with the most current information. Manager's Notebooks are divided into five categories:

- New: Technology/Social Media notebooks discuss specific opportunities and challenges posed by technology and the rapid increase in the use of social media to the practice of human resource management.
- **Customer-Driven HR** notebooks demonstrate how managers and employees can benefit by approaching employees as internal customers.
- *New:* Ethics/Social Responsibility notebooks focus on the role of HR practices in promoting social responsibility and ethical issues that challenge managers and employees.
- Emerging Trends notebooks present new developments in HRM practice that are likely to require increased attention in the near future.
- Global notebooks focus on HR practices in different countries and offer lessons that can be applied to diverse work contexts within the United States and elsewhere.

You Manage It! Cases

In an effort to make the conceptual material discussed in each chapter come to life, we provide "You Manage It!" case studies at the end of each chapter to support each of the major themes of the book. For each case, we have included critical thinking questions, team exercises, and experiential exercises. Many cases also include individual exercises for students who wish to or who can only work individually as a member of a class (for instance, those taking online courses). These cases are organized as follows:

- *New:* Technology/Social Media cases deal with concrete situations where technology/ social media affect HR practices related to the subject matter discussed in that particular chapter.
- **Customer-Driven HR** cases illustrate how HRM can add value to an organization by taking a customer-oriented perspective.
- *New:* Ethics/Social Responsibility cases illustrate how managing people can involve tough, real-life choices regarding the "right" actions that should be taken and how organizations can act in a more socially responsible manner through appropriate HR practices.
- **Emerging Trends** cases illustrate HR-related issues that are likely to require increased attention in the future.
- **Global** cases draw students' attention outside the boundaries of the United States and illustrate that HR issues may be international in scope.

MyManagementLab Suggested Activities

For the eighth edition we the author(s) are excited that Pearson's MyManagementLab has been integrated fully into the text. These new features are outlined below. Making assessment activities available on line for students to complete before coming to class will allow you the professor more discussion time during the class to review areas that students are having difficulty in comprehending.

Watch It

Recommends a video clip that can be assigned to students for outside classroom viewing or that can be watched in the classroom. The video corresponds to the chapter material and is accompanied by multiple choice questions that re-enforce student's comprehension of the chapter content.

Assisted Graded Writing Questions

These are short essay questions which the students can complete as an assignment and submit to you the professor for grading.

Chapter-Specific Changes to the Eighth Edition

Chapter 1, "Meeting Present and Emerging Strategic Human Resource Challenges," provides new coverage of the effects of layoffs on losing talent to competitors, niche certification for training, challenges and opportunities of rising diversity, the rise of the virtual workforce, electronic monitoring, and an expanded section on ethics and social responsibility. Specific changes and updates in this edition include a new vignette entry on giant Alcatel, a new notebook on the offering of massive open online courses (MOOCs) aimed at meeting specific training needs, a new notebook on how Harley-Davidson has taken advantage of diversity to increase sales, a new notebook on the use of personal information, and two new cases exploring electronic monitoring and embedding sustainability into HR strategies.

Chapter 2, "Managing Work Flows and Conducting Job Analysis," has new content that explains the use of professional employer organizations (PEOs) that provide human resource management services on an outsourcing basis to smaller firms. A new Manager's Notebook looks at the emerging trend of "reshoring" manufacturing jobs to the U.S. that were previously outsourced to China. Two new end-of-chapter cases examine the growing problem of companies giving unpaid internships to students that use them to perform unskilled labor for free as well as the implications from the restrictions on telecommuting at Yahoo announced by its CEO as a controversial tactic to increase employee productivity and innovation.

Chapter 3, "Understanding Equal Opportunity and the Legal Environment," has been updated to include new regulations that require mandatory sexual harassment training in California for all supervisors in firms with more than 50 employees. New content has been added that explains how companies avoid age discrimination by redesigning jobs for older employees so they can work part-time while they extend their working lives to reflect longer spans of life. A new Manager's Notebook brings to light the rampant gender inequity in India and its implications for this emerging economy. Another new Manager's Notebook discusses how to avoid legal difficulties if companies need to install an English-only rule for communication at the workplace. A new end-of-chapter case discusses the implications of having a company policy that forbids employees from displaying visible tattoos at the workplace, which has become challenging because in recent years tattoos have become fashionable for younger-generation employees to display to express their individuality.

Chapter 4, "Managing Diversity," provides updated information on demographic changes, based on recent census reports; new coverage of entrepreneurial firms launched by minorities; coverage of the rapidly changing landscape for legal protection of homosexuals; expanded treatment of religious diversity and recent EEOC religious-bias lawsuits; and expanded coverage of special issues concerning the rapidly expanding Hispanic populations in the United States. All notebooks have been updated or replaced and a new case has been added on technology/social media and how it affects the management of diversity.

Chapter 5, "Recruiting and Selecting Employees," includes a new opening vignette that describes a common retail situation that students can identify with, an updated Manager's Notebook focusing on the global supply and shortage of labor, an updated Manager's Notebook on customer-driven HR, a new Manager's Notebook on technology/social media, a new Manager's Notebook focusing on social responsibility in recruitment and hiring, and two new cases exploring employer uses of social media in the hiring process and the role of social responsibility in business and potential impacts of a clear social responsibility initiative.

Chapter 6, "Managing Employee Separations, Downsizing, and Outplacement," includes a new chapter-opening vignette, a new Manager's Notebook on voluntary employee turnover in China, a new Manager's Notebook focusing on termination of employees for using social media, a new Manager's Notebook focusing on the ethical/social responsibility aspects of the effects of layoffs on survivors, a new Manager's Notebook addressing management actions to minimize the negative effects of a layoff, and two new cases that focus on the management of voluntary turnover and policy that addresses terminations as a result of employee use of social media.

Chapter 7, "Appraising and Managing Performance," includes a new chapter opening with a vignette that illustrates a performance review interaction between a manager and a worker, a new Manager's Notebook focusing on competencies needed in a global workplace, a new Manager's Notebook that focuses on the use of technology in measuring and improving performance, a new Manager's Notebook on using a strength-based approach to provide performance feedback, a new case on the strength-based approach to performance appraisal, and two extensively revised cases on addressing global competencies and the use of technology in appraising performance.

Chapter 8, "Training the Workforce," includes a new chapter opener on employee training, a new Manager's Notebook on the use of technology and social media as a means to shift training toward "learning on-the-fly," a new Manager's Notebook focusing on expatriate training needs, a new Manager's Notebook on customer-based training, and two new cases on the use of social media in training and the training of expatriates.

Chapter 9, "Developing Careers," includes a new Manager's Notebook on the steps involved in international assignments and provides management suggestions for each step, a new Managers Notebook that addresses social media as a skill and as a tool in career development, and a new case that explores the use of social media in career development.

Chapter 10, "Managing Compensation," provides an expanded treatment of the disappearance of entitlements, tying rewards to socially responsible behaviors, the use of nonmonetary pay, the rise of telecommuting and compensation, job evaluation in small firms, and updates of legislation concerning compensation. The revised chapter includes a new Manager's Notebook on rewarding employees with non-monetary rewards, a new Manager's Notebook on telecommuters, and a new case on pay and social responsibility.

Chapter 11, "Rewarding Performance," offers new coverage of the effect of pay incentives on employee ethical behaviors, the pitfalls of merit pay and pay-for-performance systems, the complementary relationship of extrinsic and intrinsic rewards, and special issues with pay incentives in small firms. The chapter includes a new Manager's Notebook on healthy living incentives, a new Manager's Notebook on the pros and cons of awarding long-term income, and a new case on providing rewards for key contributors.

Chapter 12, "Designing and Administering Benefits," has been thoroughly revised to include the latest information covering health and retirement benefits. New information on the Patient and Affordable Care Act (PACA) has been added that gives a definition of a full-time employee or part-time equivalent employee for whom employers are required to provide health care coverage, as well as guidelines for the minimum percentage of employees' health care costs that must be paid for by the employer. New content introduces the increasingly popular high-deductible health plan that provides employees with low-cost health coverage that covers only high-cost medical procedures. New laws in a few states that provide paid parental

leave that go beyond the unpaid parental leave standards of the FMLA at the federal level are explained. A new Manager's Notebook offers some ways that companies are using wellness practices to lower their health care costs. A new end-of-chapter case explains the wildly popular Superannuation retirement program in Australia, which is similar to the 401(k) retirement benefit in the United States but mandates sizeable minimum employee contributions to the retirement account.

Chapter 13, "Developing Employee Relations," offers new content on the use of workplace chaplains, ordained ministers who provide outreach to employees with personal problems, as an alternative to Employee Assistance Programs (EAPs), which require employees to file a complaint before they can receive access to counseling. A new Manager's Notebook explains how social media is being used to build corporate alumni networks that can be a powerful source of competitive information. A new end-of-chapter case brings to light the fact that many employee feedback systems, which are designed to allow employees to have a voice to complain about unfair treatment, remain unused by employees due to their fear of retaliation by managers. The case challenges students to come up with ways to administer feedback systems that actually get used by employees.

Chapter 14, "Respecting Employee Rights and Managing Discipline," provides expanded content on whistle-blowing, including recent controversies over whether individuals who disclose classified government documents to the WikiLeaks Web site should be considered to be whistle-blowers or criminals. A new Manager's Notebook introduces the emerging employment practice of performing credit checks on applicants' credit histories when they are being considered for a job, which some legal experts claim discriminates against minorities. A new end-of-chapter case introduces the growing problem of incivility in the workplace where employees act rude and disrespectful to each other on a regular basis. Blaming this bad conduct on higher stress and increasing performance expectations, the case challenges students to think of ways to restore civility back into the workplace.

Chapter 15, "Working with Organized Labor," contains updated information on the percentage of the workforce that is unionized in the United States and other countries. A new Manager's Notebook examines how Chinese workers have recently asserted their power and demanded to have unions that actually represent their interests to management rather than act as a tool of the government to pacify the workers and keep them docile. In a new end-of-chapter case, the recent setbacks of public sector unions in Wisconsin are examined and students are challenged to think about whether unions are really necessary in the public sector, which tends to have better job security and benefits than many privatesector workplaces.

Chapter 16, "Managing Workplace Safety and Health," has a new chapter opening that provides summaries of recent workplace safety infractions that resulted in major OSHA fines, a new Manager's Notebook on preventing workers' compensation fraud, an updated Manager's Notebook on company actions regarding AIDS in South Africa, and a new Manager's Notebook on the use of social media in wellness programs.

Chapter 17, "International HRM Challenges," provides new treatment of ethical concerns with outsourcing, new legislation around the world on the use of bribes, equal employment opportunity in a global context, ways to keep the expatriate linked to the home country, and new developments in cross-cultural training. The revised chapter also includes a Manager's Notebook on training expatriates on how to cope with political risks, a new Manager's Notebook on the use of toxic factories in China, and a new case on terrorism.

Instructor Resources

Instructor's Resource Center

At the Instructor Resource Center, www.pearsonglobaleditions.com/Gomez, instructors can easily register to gain access to a variety of instructor resources available with this text in downloadable

format. If assistance is needed, our dedicated technical support team is ready to help with the media supplements that accompany this text. Visit http://247.pearsoned.com for answers to frequently asked questions and toll-free user support phone numbers.

The following supplements are available with this text:

- Instructor's Resource Manual
- Test Bank
- TestGen[®] Computerized Test Bank
- PowerPoint Presentation

Video Library

Additional videos illustrating the most important subject topics are available in MyManagementLab.

CourseSmart eTextbooks*

CourseSmart eTextbooks were developed for students looking to save the cost on required or recommended textbooks. Students simply select their eText by title or author and purchase immediate access to the content for the duration of the course using any major credit card. With a CourseSmart eText students can search for specific keywords or page numbers, take notes online, print out reading assignments that incorporate lecture notes, and bookmark important passages for later review. For more information or to purchase a CourseSmart eTextbook, visit www.coursesmart.com.

Acknowledgments

The contributions of many people made this book possible. The support and contributions of the editorial staff of Kris Ellis-Levy, Sarah Holle, and Bernard Ollila made a tremendous difference.

The production and manufacturing teams at Pearson Education also deserve special mention. Project Managers Meghan DeMaio and Karalyn Holland handled the details, scheduling, and management of this project with grace and aplomb. Many thanks also to Judy Leale. Without their assistance, many visuals and text items would never have made their way into this book.

Our experience in working with everyone at Pearson Education has been superb. Everyone at Pearson approached this book with commitment and enthusiasm. We were partners with the Pearson staff and feel that we are part of a high-performance team. We appreciate the commitment they displayed and would like to thank them for the experience. The authors would like to acknowledge the following contributors, for writing assessment questions for the new MyLab activities: Erikson Daniel Conkling, Ivy Tech Community College - Northeast, Gordon Schmidt, Indiana University-Purdue University Fort Wayne.

We would also like to thank the many colleagues who have reviewed both the past editions as well as the current edition and have offered valuable feedback.

Uzo Anakwe, Pace University Kamala Arogyaswamy, University of South Dakota Kristin Backhaus, SUNY New Paltz Trevor Bain, University of Alabama Murray Barrick, University of Iowa Richard Bartlett, Muskingum Tech College Kevin Bergin, Dutchess Community College Deborah Bishop, Saginaw Valley State University Jim Brakefield, Western Illinois University Larry Brandt, Nova Southeastern University Diane Bridge, American University Mark Butler, San Diego State University Felipe Chia, Harrisburg Area Community College Steve Childers, East Carolina University Denise Daniels, Seattle Pacific University Kermit Davis, Auburn University Kerry Davis, Auburn University Michelle Dean, University of North Texas Rebby Diehl, Salt Lake Community College Karen McMillen Dielmann, Indiana University of Pennsylvania Scott Donaldson, Northeastern Oklahoma A&M College Cathy DuBois, Kent State University

Rebecca Ellis, California Polytechnic State University Matt Farron, Schenectady County Community College Anne Fiedler, Barry University Hugh Findley, Troy State University David Foote, Middle Tennessee State University Debbie Goodwin, Lewis-Clark State College David A. Hofmann, Michigan State University Harry Hollis, Belmont University Deb Humphreys, California Polytechnic State University Feruzan Irani, Georgia Southern University David Kaplan, James Madison University Tim Keaveny, Marquette University Donald Knight, University of Maryland Anachai Kongchan, Chulalongkor University Gregory A. Laurence, University of Michigan-Flint Lewis Lash, Barry University Gregory A. Laurence, Syracuse University Helen Lavan, DePaul University Stan Malos, San Jose State University Candice Miller, Brigham Young University—Idaho Joe Mosca, Monmouth University

Paul Muchinsky, University of North Car-	Lisa T. Stickney, University of Baltimore
olina at Greensboro	Gary Stroud, Franklin University
Frank Mullins, Syracuse University	Cynthia Sutton, Indiana University
Smita Oxford, Mary Washington College	Thomas Tang, Middle Tennessee State
Steve Painchaud, Southern New Hamp-	University
shire University	Tom Taveggia, University of Arizona
Elaine Potoker, Maine Maritime Academy	David Wade, Northern Illinois University
Dr. Jim Sethi, University of	Edward Ward, St. Cloud State
Montana—Western	Sandy Wayne, University of Illinois at
Marcia Simmering, Louisiana Tech	Chicago
University	Les Wiletzky, Hawaii Pacific University
anice Smith, North Carolina A&T	Les Wiletzky, Hawaii Pacific University
Ioward Stager, Buffalo State College	Carol Young, Wittenberg University

Finally, this book would not have been possible without the indulgence of family and friends. We sincerely appreciate the patience and tolerance that were extended to us as we wrote the eighth edition.

Luis R. Gómez-Mejía David B. Balkin Robert L. Cardy

Pearson would also like to thank and acknowledge Jon and Diane Sutherland for contributing to this global edition. We would also like to thank Andy Kwan, City University of Hong Kong; Roshidi Hassan, Universiti Teknologi MARA; Timurs Umans, Kristianstad University; and Yong Wooi Keong, Sunway University for offering valuable feedback that helped improve the global content.

About the Authors

Luis R. Gómez-Mejía holds the Ray and Milann Siegfried Professor of Management Chair in Business at the University of Notre Dame. Prior to that, he was the Benton Cocanougher Chair at Texas A & M University as well as Council of 100 Distinguished Scholars at Arizona State University (ASU), and held the Horace Steel Arizona Heritage Chair at ASU. He was a Regent's Professor at ASU and has recently received the Outstanding Alumni Award from the University of Minnesota and was awarded the title of Doctor Honoris Causa at Carlos III University (Spain). He is a Fellow of the Academy of Management and member of the "Hall of Fame" of the Academy of Management (which includes 33 members out of approximately 20,000 members in the Academy of Management). He has published more than 250 articles and 12 books focused on macro human resource issues. His work has appeared in the best management journals including: Academy of Management Journal, Academy of Management Review, Strategic Management Journal, and Administrative Science Quarterly. He has received numerous awards for his research, including "best paper" in the Academy of Management Journal and "most impactful paper" in Administrative Science Quarterly. His publications have been cited approximately 16,000 times (Google), making him one of the most highly cited management scholars. He is past president of the Human Resource Division of the Academy of Management and has served as elected member of the Board of Governors of the Academy of Management. He also served three terms as president of the Iberoamerican Academy of Management.

David B. Balkin is Professor of Management at the Leeds School of Business at the University of Colorado at Boulder. He received his PhD in human resource management and industrial relations from the University of Minnesota. Prior to joining the University of Colorado, he served on the faculties of Louisiana State University and Northeastern University. He has published over 70 articles appearing in journals such as the Academy of Management Journal, Strategic Management Journal, Personnel Psychology, Journal of Organizational Behavior, Journal of Business Venturing, and Journal of Management Studies. One of his publications (coauthored with Luis R. Gómez-Mejía) was selected as the best article published in 1992 in the Academy of Management Journal. Professor Balkin has written or edited several books on human resources, the management of innovation, compensation, and other topics. He has served as Chair of the Management Department at the University of Colorado and also served on advisory boards of nonprofit organizations. Professor Balkin serves as the associate editor for Human Resource Management Review and has previously served on the editorial boards of the Academy of Management Journal and the Journal of Management. He has served as an expert witness on cases dealing with employment and pay discrimination. Professor Balkin has extensive international experience as a scholar and teacher and was a visiting professor at the University of Toulouse (France), Copenhagen Business School (Denmark), Helsinki University of Technology (Finland), University of Regensburg (Germany), ESADE Business School (Spain), National University of Singapore, Hong Kong University of Science and Technology, HEC Montreal (Canada), and Indian School of Business (India).

Robert L. Cardy is a Professor in the Department of Management at the University of Texas at San Antonio. He received his PhD in industrial/organizational psychology from Virginia Tech in 1982. He is an ad hoc reviewer for a variety of journals, including the *Academy of Management Journal* and the *Academy of Management Review*. He is editor and cofounder of the *Journal*

of Quality Management. Professor Cardy has been recognized for his research, teaching, and service. He was ranked in the top 20 in research productivity for the decade 1980–1989 based on the number of publications in the Journal of Applied Psychology. He was doctoral coordinator in Arizona State University's management department for five years and received a University Mentor Award in 1993 for his work with doctoral students. He served as department chair for seven years at UTSA. He authored a regular column on current issues in HRM for over ten years and received an Academy of Management certificate for outstanding service as a columnist for the HR division newsletter. Professor Cardy was a 1992 recipient of a certificate for significant contributions to the quality of life for students at ASU. His research focuses on performance appraisal and effective HRM practices.

CHAPTER

Meeting Present and Emerging Strategic Human Resource Challenges

MyManagementLab[®]

When you see this icon, visit **www.mymanagementlab.com** for activities that are applied, personalized, and offer immediate feedback.

CHALLENGES

After reading this chapter, you should be able to deal more effectively with the following challenges:

- **1 Understand** the major challenges affecting HR.
- 2 **Develop** competence in planning and implementing strategic HR policies.
- **3 Develop** competence in selecting HR strategies to increase firm performance.
- 4 Become aware of HR best practices.

- 5 Understand the need to establish a close partnership between the HR department and managers.
- 6 **Recognize** career opportunities in various human resources management subfields.

hether in a recession or during boom times, companies compete for talent. Those that are capable of attracting, retaining, and motivating good employees are more likely to achieve and sustain a competitive advantage. Let's take three examples:

Giant Alcatel-Lucent employs about 72,000 employees worldwide, and it plans to cut approximately 10,000 jobs during 2014 through 2016 to stem years of losses. While this move might be beneficial for the bottom line in the short term, many of its employees (even those who might not get the ax) are being syphoned away by competitors such as Ericsson, Huawei, and Nokia. This loss



Source: epa european pressphoto agency/Alamy.

of talent might accelerate Alcatel-Lucent's decline in the future.¹

 Not long ago, Google Inc. was considered the ideal place to work and it was repeatedly chosen by *Fortune* in its annual pick of the best companies to work for. Google used to receive more than 1,000 applicants for every five jobs available, and very few employees left the company once they were hired. Yet the situ-

> ation seems to be changing, making it much tougher for Google to attract and retain top talent despite the company's name recognition and prestige. Google Inc. is now fighting off many growing Internet firms that are poaching its staff. During the years 2011–2015, Facebook, Zynga, and Twitter have increased their staffing by approximately 90 percent, and many of those employees are migrating from Google. To help attract new recruits and preempt

defections, all of Google's employees (about 23,000) were given a 10 percent raise, at an estimated cost of \$400 million.

In recent years, Motorola has lost thousands of engineers, researchers, and designers to competitors such as Apple; Samsung; Research in Motion (RIM, the maker of the Blackberry); Nokia; Dell; and Sony Erickson. A group of software experts recently laid off by Motorola marketed themselves to Yahoo as a team, and all were quickly hired.² Ironically, RIM now is also on the brink of disaster because the market for the Blackberry has dwindled and the company has been unable to muster the engineering talent required to diversify its product offering. Nokia also finds itself in a similar situation—its inability to innovate in the cell phone market has made it a victim of Apple's success in introducing a new stream of devices every year.

The Managerial Perspective

This book is about the people who work in an organization and their relationship with that organization. Different terms are used to describe these people: *employees, associates* (at Walmart, for instance), *personnel*, and *human resources*. None of these terms is better than the others, and they often are used interchangeably. The term we have chosen for the title of this text, and which we will use throughout, is **human resources (HR)**.^{*} This term has gained widespread acceptance over the last decade because it expresses the belief that workers are a valuable—and sometimes irreplaceable—resource. Effective human resource management (HRM) is a major component of any manager's job.

A **human resource strategy** refers to a firm's deliberate use of human resources to help it gain or maintain an edge against its competitors in the marketplace.³ It is the grand plan or general approach that an organization adopts to ensure that it effectively uses its people to accomplish its mission. A **human resource tactic** is a particular policy or program that helps to advance a firm's strategic goal. Strategy precedes and is more important than tactics.

In this chapter, we focus on the general framework within which specific HR activities and programs fit. With the help of the company's human resources department, managers implement the chosen HR strategies.⁴ In subsequent chapters, we move from the general to the specific and examine in detail the spectrum of HR strategies (for example, those regarding work design, staffing, performance appraisal, career planning, and compensation).⁵

✤ Learn It!

If your professor has chosen to assign this go to **www.mymanagementlab.com** to see what you should particularly focus on, and take the chapter 1 warmup.

Human Resource Management: The Challenges

Managers are people who are in charge of others and who are responsible for the timely and correct execution of actions that promote their units' successful performance. In this book, we use the term *unit* broadly; it may refer to a work team, department, business unit, division, or corporation.

All employees (including managers) can be differentiated as line or staff. Line employees are directly involved in producing the company's good(s) or delivering the service(s). A *line manager* manages line employees. Staff employees are those who support the line function. For example, people who work in the HR department are considered staff employees because their job is to provide supporting services for line employees. Employees may also be differentiated according to how much responsibility they have. *Senior employees* are those who have been with the company longer and have more responsibility than *junior employees*. *Exempt employees*

human resources (HR)

People who work in an organization. Also called *personnel*.

human resource strategy

A firm's deliberate use of human resources to help it gain or maintain an edge against its competitors in the marketplace. The grand plan or general approach an organization adopts to ensure that it effectively uses its people to accomplish its mission.

human resource tactic

A particular HR policy or program that helps to advance a firm's strategic goal.

manager

A person who is in charge of others and is responsible for the timely and correct execution of actions that promote his or her unit's success.

line employee

An employee involved directly in producing the company's good(s) or delivering the service(s).

staff employee

An employee who supports line employees.